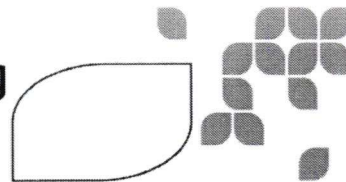




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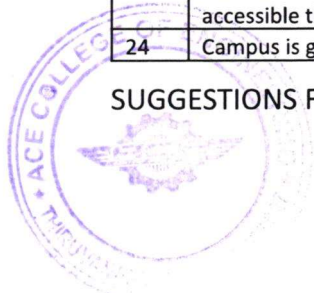
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## STUDENTS' FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

| SNO                           | Questionnaire  | Excellent(4) | Good(3) | Satisfactory(2) | Poor(1) |
|-------------------------------|--|--------------|---------|-----------------|---------|
| <b>QUESTIONS ON ACADEMICS</b> |  |              |         |                 |         |
| 1                             | Teachers take classes regularly, cover the syllabus with clear explanations on all topics  |              |         |                 |         |
| 2                             | Teachers clarify students' queries inside and outside the classes.   |              |         |                 |         |
| 3                             | Teachers mentor students on regular basis and motivate them to focus on studies, co and extra-curricular activities.               |              |         |                 |         |
| 4                             | Teachers organize guest lecturers/ seminars/ workshops/ internships/ field visits/ projects at Industries on regular basis.        |              |         |                 |         |
| 5                             | Classrooms and Labs are clean and neat and enable quality learning,  |              |         |                 |         |
| 6                             | Laboratory experiments enable effective learning and understanding of concepts and experiments.                                    |              |         |                 |         |
| 7                             | Equipment and Computers are adequate and meet students' requirements.  |              |         |                 |         |
| 8                             | Internal tests and end-semester examinations are periodically conducted towards students' continuous evaluation.                   |              |         |                 |         |
| 9                             | Students' results and attendance records are transparent and are displayed in notice boards  |              |         |                 |         |
| 10                            | Students get additional skills towards employability through value added programs  |              |         |                 |         |
| 11                            | Teachers practice Outcome Based Education and enable Course and Program outcomes towards students' knowledge, skills and behavior. |              |         |                 |         |
| <b>QUESTIONS ON AMBIENCE</b>  |  |              |         |                 |         |
| 12                            | Library ambience is good for informal and self-learning.   |              |         |                 |         |
| 13                            | Library is having good number of text and reference books and additional books for competitive exams.                              |              |         |                 |         |
| 14                            | Library is having additional resources like eBooks, eJournals in the Digital Library.  |              |         |                 |         |
| 15                            | Highspeed Internet facilities are available in the Campus.   |              |         |                 |         |
| 16                            | Co and Extra Curricular(sports & games) facilities give good opportunities for students to explore themselves.                     |              |         |                 |         |
| 17                            | Canteen & Dinning space are adequate.  |              |         |                 |         |
| 18                            | Quality, Clean drinking water is available.  |              |         |                 |         |
| 19                            | Toilets/Washrooms are hygienic and well maintained.  |              |         |                 |         |
| 20                            | The buildings and Class Rooms are accessible to differently abled persons.   |              |         |                 |         |
| 21                            | Institute is having good hostel and mess facilities.   |              |         |                 |         |
| 22                            | Institute is having good Gym and Yoga Centers.   |              |         |                 |         |
| 23                            | Institute is having good transport facilities and is also accessible through public transport.                                     |              |         |                 |         |
| 24                            | Campus is green, plastic-free and eco-friendly.  |              |         |                 |         |

SUGGESTIONS FOR IMPROVEMENTS.....



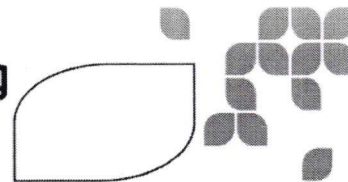
*Sayed*  
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Thiruvananthapuram-695 027



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Date:

Name(Optional)

Degree&Year

Signature(Optional)

## ALUMNI FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

| SNO                           | Questionnaire   | Excellent(4) | Good(3) | Satisfactory(2) | Poor(1) |
|-------------------------------|---|--------------|---------|-----------------|---------|
| <b>QUESTIONS ON ACADEMICS</b> |   |              |         |                 |         |
| 1                             | Teachers and their mentorships helped in good academic performance and in excelling in co and extra- curricular activities.   |              |         |                 |         |
| 2                             | Teachers have adopted both face-to-face teaching and online learning methodologies.   |              |         |                 |         |
| 3                             | Teachers have provided additional certification programs and opportunities to learn new skills for employability and life-long learning.  |              |         |                 |         |
| 4                             | The opportunities to participate in NSS/NCC/ Redcross/YRC and in other Outreach activities inculcated social responsibilities.  |              |         |                 |         |
| 5                             | Academics, co and extra-curricular facilities and ambience shaped the character in terms of values, ethics, self-learning and creative attitudes.   |              |         |                 |         |
| 6                             | Institute provided career development, personality development, communication skills development, employability skills development programs and enabled good placements and higher studies avenues. |              |         |                 |         |
| <b>QUESTIONS ON AMBIENCE</b>  |   |              |         |                 |         |
| 7                             | Class Rooms and Laboratory facilities are good with ICT Tools, LCD Projectors, SmartBoards, Wireless Internet etc.  |              |         |                 |         |
| 8                             | Library facilities are good with enormous number of books, eBooks, eJournals etc., for self-learning and research.  |              |         |                 |         |
| 9                             | The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.   |              |         |                 |         |
| 10                            | Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional programs.  |              |         |                 |         |
| 11                            | Canteen, Mess, Dinning space and Hostel Facilities are adequate and good.   |              |         |                 |         |
| 12                            | Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.   |              |         |                 |         |

SUGGESTIONS FOR IMPROVEMENTS.....

Date:

Name

Degree & Year of Completion

Signature(Optional)



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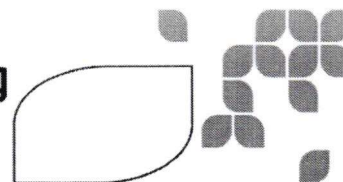




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## TEACHERS' FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

| SNO                           | Questionnaire  | Excellent(4) | Good(3) | Satisfactory(2) | Poor(1) |
|-------------------------------|--|--------------|---------|-----------------|---------|
| <b>QUESTIONS ON ACADEMICS</b> |  |              |         |                 |         |
| 1                             | Teachers have complete academic performance in moulding their students.  |              |         |                 |         |
| 2                             | Teachers are facilitated with ICT Tools like Laptops, LCD Projectors, SmartBoards, Wireless Internet etc.  |              |         |                 |         |
| 3                             | Teachers blend additional certification and skill development programs for students, to learn new skills for employability and life-long learning.                               |              |         |                 |         |
| 4                             | Teachers mentor students on regular basis offering counseling/mentoring services for students' excellence and to overcome students' personal and leaning issues.                 |              |         |                 |         |
| 5                             | Academics, co and extra-curricular opportunities and facilities and ambience shaped the character of students' in terms of values, ethics, self-learning and creative attitudes. |              |         |                 |         |
| 6                             | Institute has enabled on-line information systems for access to students, parents, faculty and others for upto-date access to information.                                       |              |         |                 |         |
| 7                             | Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc., though faculty motivation and budget provisions.                  |              |         |                 |         |
| <b>QUESTIONS ON AMBIENCE</b>  |  |              |         |                 |         |
| 8                             | Class Rooms and Laboratory ambience are good for effective instructional delivery and practice.  |              |         |                 |         |
| 9                             | Library facilities are good with enormous number of books, eBooks, eJournals etc., for self-learning and research.   |              |         |                 |         |
| 10                            | The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades.  |              |         |                 |         |
| 11                            | Sports, Games and Gym facilities helped in practicing good health and in participating in inter-institutional competitions   |              |         |                 |         |
| 12                            | Canteen, Mess, Dinning space, Hostel Facilities, transport facilities are adequate and good.   |              |         |                 |         |
| 13                            | Campus environment promotes healthy interaction of students, teachers and other stake-holders.   |              |         |                 |         |
| 14                            | Inclusive infrastructure meeting the needs of differently-abled stake-holders.   |              |         |                 |         |
| 15                            | Campus is green, plastic-free and eco-friendly; Neat and clean always; Well maintained.  |              |         |                 |         |

## SUGGESTIONS FOR IMPROVEMENTS.....

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Date:

Name

Department:

Signature(Optional)



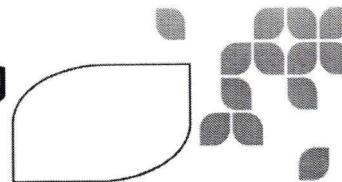
*Dr. Jayaraj*  
Principal  
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## EMPLOYERS' FEEDBACK ON GRADUATES PERFORMANCE AND ACADEMICS

| SNO  | Questionnaire  | Excellent(4) | Good(3) | Satisfactory(2) | Poor(1) |
|--|--|--------------|---------|-----------------|---------|
| <b>QUESTIONS ON OUR GRADUATES COMPETENCY</b>         |  |              |         |                 |         |
| 1  | Our Graduates employees have good technical skills and domain expertise.   |              |         |                 |         |
| 2  | Our Graduates employees have good communication and interpersonal skills.  |              |         |                 |         |
| 3  | Our Graduates employees have good aptitude and problem solving skills.   |              |         |                 |         |
| 4  | Our Graduates employees collaborate with team members and undertake multidisciplinary tasks.   |              |         |                 |         |
| 5  | Our Graduates employees have good values and ethics system.  |              |         |                 |         |
| 6  | Our Graduates employees have self-learning and life-long learning capabilities.  |              |         |                 |         |
| <b>QUESTIONS ON CAMPUS AMBIENCE &amp; FACILITIES</b> |  |              |         |                 |         |
| 8  | Our Graduate Employees have exposure to modern software tools and computers.   |              |         |                 |         |
| 9  | Our Graduate Employees exhibit additional and advanced knowledge acquired through self-learning certification programs and laboratory practices. |              |         |                 |         |
| 10   | Our Graduate Employees have good team spirit and leadership abilities due to the participation in co & extra-curricular activities.              |              |         |                 |         |

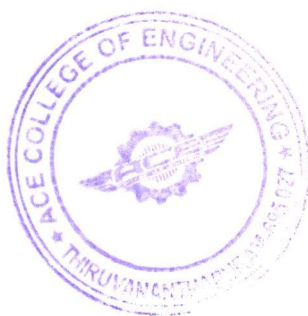
SUGGESTIONS FOR IMPROVEMENTS.....  
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Department:

Signature(Optional)



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